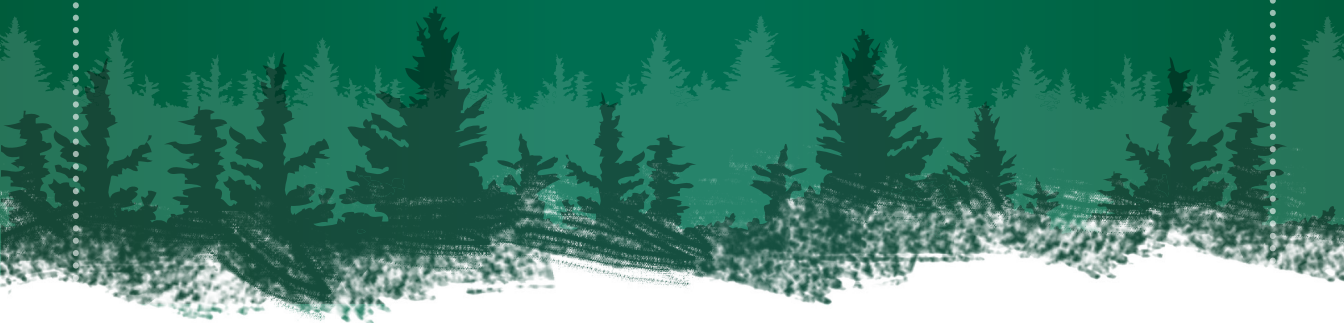


INSIDE, YOU'LL FIND THE
WORLD'S GREATEST TEACHER.



INSIDE
YOURSELF,
THAT IS.





LIKE NO OTHER IN THE WORLD.

No lectures. No spectators. No limits.

“I have never let my schooling interfere with my education.”

– Mark Twain

In the 1970s, a group of educators banded together to transform education using new fundamentals. They had observed that conventional schools were failing far too many bright students. In fact, they believed that many systems of education were actually getting in the way of students’ learning. These educators were committed to making a difference; that difference is Delphian.

What makes Delphian different? Well, here, you won’t sit passively in your seat while your teacher lectures at the front of the classroom. Our students

are much more actively engaged. For starters, you will develop your own program within the core curriculum with guidance from your academic supervisor (the teacher who most closely monitors your progress) and a curriculum specialist. Of course, our faculty are there to provide the needed structure and support, but ultimately, the responsibility for learning lies with you.

You’ll build upon your knowledge as you move through your courses. Along the way, you’ll become an independent learner. And when you can teach yourself how to learn, there’s nothing you can’t do.

mas•ter•y: (*noun*) command or grasp, as of a subject; expert skill or knowledge.

INDEPENDENT

MINDS NEED INDEPENDENT STUDY.

Delphian isn't for everyone. It *is* a place for students who know they can do more – those who are game for the grand adventure of cultivating their own inner brilliance. We require a high degree of personal responsibility from our students. Of course, responsibility goes hand-in-hand with freedom. As you develop one, you earn more of the other.

So, what will you study? The Delphian curriculum covers all the subjects you

How you'll study these subjects is rather revolutionary. At Delphian, you'll learn how to take an idea apart and examine it from every angle. You'll connect it to your previous lessons and what you're studying in other subjects. Touch it. Smell it. Taste it. Absorb it.

You'll explain, demonstrate, teach a concept to someone else, and apply it to your life.

au•to•di•dact: (*noun*) a person who teaches himself.

need for a well-rounded education: literature, sciences, mathematics, foreign languages, history, and the arts.

You'll also delve into study and life skills, ethics and integrity, leadership, computer technology, physical education and athletics. And your independent spirit will have plenty of room to roam with a host of elective courses.

That practical application and experience aren't "add-ons" to our curriculum. Every student, from our youngest learners, spends increasing amounts of time putting knowledge into action as they progress through their studies. By the time they graduate, students will have spent over 1,000 hours on projects, field activities, and internships.

“HOW IS DICKENS’ *DAVID COPPERFIELD* RELEVANT TO YOUR LIFE? IF YOU GO TO DELPHIAN, YOU KNOW.”

– MELISSA MCPHAIL, '89

100% COMPREHENSION. ZERO YAWNING.

Memorizing isn't learning. That's why at Delphian, you won't be judged by traditional tests, or the scores that go with them. You see, memorizing enough to get by – or to pass a test – just isn't good enough. Here, you will work to master concepts and demonstrate that you can apply them before moving on to new courses of study. The tools you'll need to do this come from a system of learning called Study Technology (or, "Study Tech" as our students call it), developed by L. Ron Hubbard.

You might hear the term "technology" and immediately think of computers and mechanical gadgets. In fact, technology, by definition, is something quite different.

tech·nol·o·gy: (noun) specific methods, materials, and devices used to solve practical problems.

Study Technology is, simply put, a process for learning how to learn. Throughout our halls, you'll see students clutching "checksheets," which are instructional road maps through courses. These unique tools

help students stay on track and ensure that they're progressing smoothly through their subjects.

Did you know that misunderstanding a word's meaning is one of the most common barriers to learning? That's why you'll see so many dictionaries around the school, and every student using them. Recognizing and overcoming barriers to understanding is a key part of helping you become an independent learner.

And the yawning? Of course there's yawning at Delphian (especially around lights out). But a yawn while studying can also signal that you've missed something in your lesson. Knowing this lets you go back and

clear up the misunderstanding so you can move forward. Once you master Study Tech, you'll be able to learn anything you want to learn – not only now, but for the rest of your life.

The Basic Study Manual, based on the works of L. Ron Hubbard, is the foundation for the study method used in all of our coursework. An author and educator, Hubbard's research in the field of education in the 1960s led to a revolutionary development: a technology of study.





OUR THEORY? THEORETICAL LEARNING IS NOT ENOUGH.

To wrap your head around an idea, you need to get your hands dirty. Practical experience is central to learning at Delphian. All students are involved in relevant, hands-on experiences that reinforce their studies every day. These range from building clay models and conducting experiments to field trips, internships, and apprenticeships. A student might read about a topic, complete drill questions about it, write an essay inspired by it, and then head out of the classroom to see how the topic can be put to work on campus or out in the community. Every course has hands-on, practical requirements that assist a student in connecting what he's learning to how it can be used in the real world.

Trips and internships or apprenticeships are popular ways our students gain practical experience beyond campus.

Business seminar participants travel annually to such cities as New York, Boston, Chicago, and Los Angeles.

Students have gone on the trading floor of the New York Stock Exchange, met with the co-founder of MySpace, and discussed market trends with Fidelity Investments' Director of Market Research.

They've talked television program development with the CEO of Fox and interviewed an Oscar-winning writer and director.

They've toured the United Nations and gone behind the scenes at a major Boston hotel to observe operations.

Students have interned in television production at the entertainment news program *Extra*; with the editorial staff at *HR Magazine*; in hotel management at Spirit Mountain Casino; and in local hospitals, accounting firms, and construction companies.

They've also gained experience as yoga instructors, firefighters, and potters. Several students have even attended flight school and taken to the skies.

360-DEGREE, 24/7 LEARNING ENVIRONMENT.

Boarding school isn't about "sending your child away." It is about finding the place where your child will thrive. The 24/7 learning experience is a unique opportunity for students to build responsibility and decision-making skills.

The students who succeed at Delphian are those who arrive with (or develop) an independent streak. Some decide they want more from their education, or extra help in a subject. Many want greater challenge and the freedom to excel.

the grounds to planning weekend activities. It's called Student Service, and it's a program unique to Delphian (though not so different from chores at home). All students age nine and up participate in Student Service and spend time daily on their assigned tasks. Our students learn how to work in teams and to take responsibility for themselves and their surroundings.

Our boarding students live in nine dormitory halls on campus – eight in the wings of our primary building, and one separate girls' dorm.

re•spon•si•bil•i•ty: (*noun*) having control over or care for someone; being accountable for one's behavior; capable of being trusted.

The majority of our students are boarders (77 percent, in fact). They come from across the U.S. and around the world. Most of our boarders are students in the Upper or Middle Schools, although we occasionally accept boarding students as young as eight. Students who begin at Delphian by age 12 or 13 (prior to starting high school) tend to make the smoothest transition into our curriculum.

What's it like to live at school? For starters, Delphian students don't just live here, they *own* the school. They take charge of everything from running the snack bar to caring for

Upper School students serve as dorm captains, and staff members reside on each hall. The best part about boarding? You never have far to look to find a friend, a study partner, or project collaborator, all within an active, caring community.

Being away from home is a big step. You have to be ready to keep your room tidy, do laundry, and get yourself to class on time every day, without your parents there to keep you on track. The payoff? You'll become a master at managing your time, your studies, and your life.

Three words that describe me: enthusiastic, happy, fun-loving

Favorite book: *13 Little Blue Envelopes* by Maureen Johnson

Historical figure I'd most like to meet: Theodore Roosevelt

If I'm not studying, you'll find me: singing or hanging out with my friends

My most memorable Delphian experience (so far!): singing at Friday Night Performance, and going on the camping trip at the start of the year.

My favorite spot on campus: the lawn by the playground. Oregon is so incredibly beautiful. I take every opportunity I get to enjoy its beauty.

What I like best about Delphian: I am learning so much and I know that with the tools I'm gaining, I'll be able to do anything I want. And, how many schools have you heard of where the students *want* to go to class in the morning and like studying?

After graduating, I plan to: go to college, then come back to Delphian and work to help others succeed.

Name: Kristel Ehrlich

Age: 16

Hometown: Chicago, IL





AT DELPHIAN, INDEPENDENT MINDS HAVE ROOM TO ROAM.



Three words that describe me:

ambitious, enthusiastic, leader

If I could have any superhero power,

it would be: fast regeneration

My favorite spot on campus:

by the watertower overlooking campus

If I'm not studying, you'll find me:

acting, in choir, or playing sports

My most memorable Delphian

experience (so far!): the Business Seminar trip to Los Angeles. Meeting and sharing ideas with CEOs and executives in the high-tech and entertainment industries was a once-in-a-lifetime experience. This trip changed my life.

What I like best about Delphian:

the faculty and students are a sort of family that work together to help us grow as people. Delphian nurtures our strengths and strengthens our weaknesses.

After graduating, I plan to:

study business and launch a high-tech company. I'd also like to pursue my passion for acting.

Name: Gal Ezra

Age: 18

Hometown: Cape Town, South Africa



PERSONAL COMPASS SET TO TRUE NORTH.

“My first year here was the total opposite of what I’d seen before, where the cool kids were breaking the rules. Here, the cool people are the ones who call you on doing that.”

– Upper School student

Ethics and integrity are central to the Delphian experience and keep our campus community working successfully. We ask our students to commit not only to being honest themselves, but also to uphold the standards of the school by helping their classmates do the same.

char·ac·ter: *(noun)* qualities of honesty, courage, or the like; integrity; reputation; principles.



We expect our students to learn to handle challenging situations in a positive manner, and we support them by providing plenty of resources to assist them. Students take ethics courses throughout their time at Delphian. They also study conflict resolution and communication so that they are equipped with the tools necessary to both effectively share their own views and respect those of others.

They can also turn to the Student Ethics Advisor, as well as faculty advisors, to help sort out issues they may have with relationships, behavior, or their academic progress. We encourage our students to think independently, and not to simply follow the crowd in making decisions. We want our students to understand how their decisions affect not only their own lives, but also the lives of those around them.



ARTIST. ATHLETE. VOLUNTEER.

Whatever your interests, there's something at Delphian to keep you busy.

Music and the arts are tremendously popular here. Our Upper School Choirs – varsity, junior varsity, and jazz – attract nearly 100 students each year to their ranks. (The Elementary and Middle Schools have their own choirs as well.) There's also an instrumental jazz combo and plenty of individual music lesson options to keep you in tune.

Courses in drawing, painting, photography, pottery, and sculpting

provide plenty of opportunities for artistic expression. Our students' work is regularly shown at local galleries and competitions, and throughout campus. The Upper School Drama Department stages two major productions each year, while their Middle School counterparts take to the stage annually. And when you visit campus, you just might stumble upon a student-produced video shoot. Our Audio/Visual lab and courses keep Delphian's budding directors, screenwriters, editors, and performers constantly at work.

If you're a good sport, you can take the field as a member of one of Delphian's athletic teams. We offer varsity and junior varsity teams in baseball, basketball, soccer, softball, tennis, and volleyball. Many of our teams go on to district or state championship competition. Because we emphasize teamwork, discipline, and sportsmanship, as well as healthy physical activity, all students must play at least one season on a JV or varsity team in order to graduate. And if team sports aren't generally your thing, there are plenty of individual activities to keep you

moving, including yoga, running, hiking, and winter snowboarding and skiing trips.

What else is there to do besides studying? Delphian students spend time tutoring in local schools, visiting with (and performing for) residents of local retirement communities, participating in park and neighborhood clean-ups, and joining Habitat for Humanity building projects. These are just a few of the ways you might choose to contribute to the world around you.

PREPARED FOR YOUR NEXT STEP – WHATEVER IT MIGHT BE.

Our graduates leave Delphian ready to take on any challenge. For many, it's college; for others, the arts. And some of our graduates tap into their entrepreneurial spirits to launch their own independent businesses. You'll also find our alumni putting their skills to work in service efforts aiding the greater community.

No matter what path you choose, you'll be ready to take it head-on.

In recent years, Delphian graduates have been accepted to such highly regarded colleges and universities as:

- Aegean Center for Fine Arts, Greece*
- Belmont University*
- Boston University*
- California State University*
- Carnegie Mellon University*
- Chapman University*
- Colorado State University*
- Columbia University*
- Cornell University*
- Drexel University*
- Emerson College, Boston*
- Fashion Institute of Design & Merchandising, San Francisco*
- Florida State University*
- Fordham University*
- George Washington University*
- Georgia Institute of Technology*
- Georgetown University*
- Harvard University School of Business*
- Harvey Mudd College*

- Ithaca College*
- Louisiana State University*
- Loyola University*
- Massachusetts Institute of Technology*
- Michigan State University*
- New York University (NYU)*
- Northeastern University*
- Ohio State University*
- Oregon State University*
- Otis College of Art*
- Parsons, The New School for Design (New York)*
- Pepperdine University*
- Portland State University*
- Purdue University*
- Royal Academy of Fine Arts (Mexico)*
- Saint Mary's College*
- Seton Hall University*
- Stanford University*
- Syracuse University*
- Texas A & M*
- University of California, Berkeley*
- University of California, Davis*
- University of California, Los Angeles*
- University of Chicago*
- University of Hawaii*
- University of Michigan*
- University of Nevada*
- University of Oregon*
- University of Pennsylvania*
- University of Southern California (USC)*
- University of Texas*
- University of Washington*
- Willamette University*
- Yale University*
- York University, Toronto*



Three words that describe me: determined, competitive, social

Favorite book: *Inherit the Wind* by Jerome Lawrence

Place I'd most like to visit: Greece. In all of Europe, I don't think any place else could possibly contain more history. After studying mythology and history at Delphian, I realized the impact Greece had in shaping mankind.

If I'm not studying, you'll find me: playing sports. Athletics is one of the best parts of Delphian – running, skiing, baseball, basketball, soccer, there's always something fun to do.

My most memorable Delphian experience (so far!): making it to the second round of Districts with the basketball team. We worked so hard to get into the playoffs.

My favorite project: the Dance-a-thon decorations project I ran. It really challenged me in the areas of organization and leadership.

What I like most about Delphian: everyone knows each other! That's a huge change from my old school.

Name: Michael Broughton
Age: 17
Hometown: Bremerton, WA

SOME THINGS YOU HAVE TO SEE TO BELIEVE.

DELPHIAN IS ONE.

Delphian School is an independent, coeducational day and boarding school located in Sheridan, Oregon. We offer well-rounded academics and a strong emphasis on practical learning, as well as an English as a Second Language program, for primary through high school students. Day students are accepted from age five, boarders from age eight.

Mission

Empower young adults to bring positive change in the world through reason, creativity and integrity.

Student Body

261 students (69 percent boarding, 31 percent day). Our students come from states across the U.S., from Alaska to Florida, and from countries around the world, including Canada, China, Germany, Hong Kong, India, Italy, Japan, Kazakhstan, Mexico, Russia, Spain, Taiwan, Saudi Arabia, Slovakia, and Yemen.

Student-Teacher Ratio: 10:1

Number of Faculty: 49

Campus

700 acres

Wireless campus, with three computer labs and computers in every classroom

Science laboratory

Library with 10,000 volumes

State-of-the-art digital media studio

Music studios

Art, ceramics, and photography studios

Gymnasium and outdoor sports facilities, including tennis courts & a track

Theater

Class & Grade Structure

Delphian students are grouped into *Forms* within the school's divisions rather than traditional grade levels. While Forms roughly translate into equivalent grade and age levels, they allow students to move at their own pace as they complete the requirements of each level.

How Forms relate to traditional grade levels:

Lower School

Beginner 1 (ages four to five, most of Kindergarten)

Beginner 2 (ages five to six, end of Kindergarten and most of first grade)

Form 1 (ages six to seven, end of first grade and all of second grade)

Form 2 (ages seven to eight, third grade)

Elementary & Middle School

Form 3 (ages eight to 10, fourth grade and half of fifth grade)

Form 4 (ages 10 to 12, remaining half of fifth grade and sixth grade)

Form 5 (ages 11 to 13, seventh and eighth grades)

Upper School

Form 6 (ages 13 to 15, ninth grade and half of tenth grade)

Form 7 (ages 14 to 16, remaining half of tenth grade and eleventh grade)

Form 8 (ages 15 to 18, twelfth grade)

Leadership

Headmaster: Trevor Ott

Assistant Headmaster: Mark Siegel

Dean: Kelly Hepburn

Head of Standards: Linnea Silver

Head of Advancement: Marti Wiggins

Director of Admissions and Financial Aid:

Thomas Keough

Admissions Process

Making a good match. Our admissions process is designed to help your family get to know the Delphian family to see if Delphian is a good match. The first step is a preliminary phone conversation with our Admissions staff.

Visiting Delphian. We strongly encourage you to visit our campus. You'll take a tour with one of our students, get to know kids your own age, meet faculty and staff, and talk with an Admissions Associate. Admissions testing will also take place at this time. Visits should be scheduled on a weekday while school is in session.

We also hold Open Houses on campus and Admissions events in cities across the country (as well as internationally). Please visit the Delphian website for our current calendar of events.

Applying to Delphian. The application for admission may be downloaded from our website. A school records release form and teacher recommendation forms may also be found on the website.

Most students enroll at Delphian at the start of the fall term. However, the nature of our program makes it possible for students to join us at other times in the school year, should space be available.

Delphian School is an Accredited Member of the Northwest Association of Independent Schools (NWAIS), The Association of Boarding Schools (TABS), the Western Boarding Schools Association (WBSA), the Northwest Accreditation Commission/Advanced Ed (NWAC), and the Oregon Federation of Independent Schools.

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DELPHIAN SCHOOL

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