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Issue 113

HEADMASTERTrevor Ott

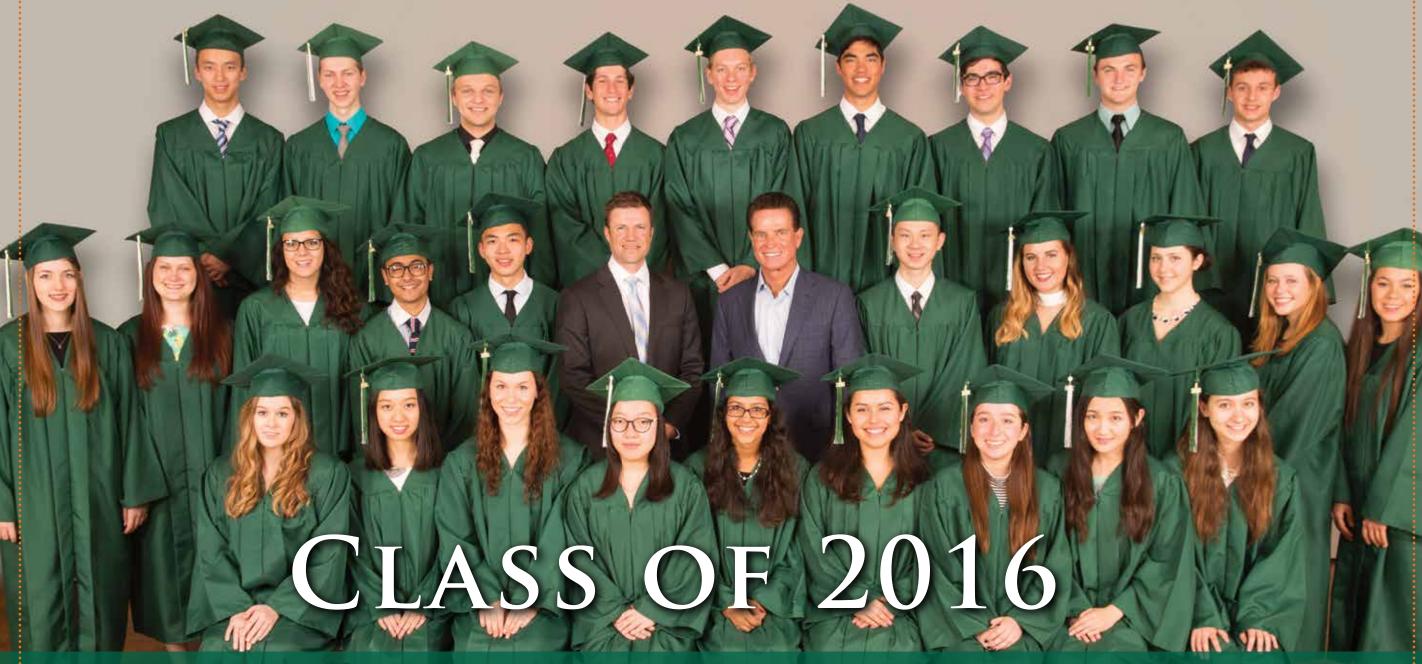
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"The survival of man depends basically upon his ability to reason. Man must be able to use his knowledge in order to survive; his best weapon is knowledge." — L. Ron Hubbard

Cover Photo: Renée Quintero sharing a graduate moment with her uncle.

Editor's Note: We regret that there were some errors in the college acceptance list in the previous issue (Issue 112). For a correct list please go to http://go.delphian.org/Delphian112.

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From the Headmaster Address to Parents at Parents Weekend 2016

elphian has had a great year. Our students obviously play a huge role in our success, but so do you, our parents. We're lucky to have a board that sets an example by their level of commitment and volunteerism. I would like to take this opportunity to thank all of our parents, supporters and board members for everything you do to support Delphian's expansion.

The school continues to grow from year to year in multiple ways. Our community relations and global outreach work has reached a new level of contribution. We're enjoying the best community relations the school has ever known, and we have our students and their efforts to thank for much of this.

To give you an idea of the scope of community service happening every week, here are a few examples of our weekly volunteer work in two local schools:

- Two of our Upper School students are delivering The Truth About Drugs seminar to forty fifth-graders at Willamina Elementary School.
- One of our Middle School students is delivering a human rights seminar to twenty-three fifth-graders.
- Several Middle & Upper School students are delivering the SMART (Start Making A Reader Today) reading program to fifty-one preschool students at Grand Ronde's Educational Center.
- Five Upper School students are helping to tutor highschoolers at the Confederated Tribes of Grand Ronde.

Recently our Youth for Human Rights [YFHR] club was awarded the Harold Schnitzer Spirit of Unity Award. This award is given to clubs and schools that promote peace. This is the seventh year of the award, and our YFHR club has won it four times. Upon receiving the award this year, Delphian's YFHR Club was named a Charter Founder of the National Student Peace Society, a peace education movement started by the Wholistic Peace Institute.

Another highlight from this year allows me to introduce to you two very special individuals: Bob and Trish Duggan. Bob and Trish made two major investments in the school this year, the second being the largest donation we've ever received.

Bob and Trish's investment completed the fundraising for stage one of the school's new athletic complex and also funded many of the campus improvements you've seen this Parents Weekend, including the new high-tech center on the second floor and the beautiful pathways, lighting and landscaping on the east side. We're just getting started with what we plan to accomplish with their support.

While this year's donations far surpass those of earlier years, one of the most important aspects for us was their effect on our outlook—for they've allowed us to think bigger and look longer into our future to determine the quality of education we want to provide to our students.

Your donations, large or small, are still needed and greatly appreciated. You may think that a hundred dollars won't make much difference in the grand scheme of things, but a hundred dollars helps us secure items that will serve our community for years to come. Fifty dollars might only purchase a door knob, but that hardware will last forty or fifty years and will be touched by hundreds—if not thousands—of students and staff.

As we look forward into 2016 and beyond, I'd like to briefly acknowledge this, our fortieth year, not as a celebration of the past but as a look toward what the last forty years means to our future.

We've come far in the last forty years. My hope is that we will progress even further in the next forty.









elphian's 40th Anniversary Parents Weekend kicked off with the official unveiling of our newly renovated gym.

In planning the new upgrades, the watchword was "state of the art." The suspended indoor running track—the first of many improvements—was revealed at Alumni Weekend 2015, but the pushbutton bleacher system, the maple gym floor, the climbing wall, the basketball shooting machine, and the ninja-style obstacle course on the mezzanine (dedicated to long-time Delphian supporter Debra Lin and her Big Byte Learning Institute) were all new.

The grand opening kicked off with a traditional rendition of the "The Star-Spangled Banner" by Delphian's varsity choir. On the heels of this, our first-in-state ranked cheerleading team performed their state championship trophy-winning routine. Short talks followed from Headmaster Trevor Ott and Student Council president Maxine Anderson. Athletic Director Brandon Lidgard acknowledged veteran coaches Mitch Neuhauser and John Kertchem and the Abulohoum, Emrani and Liu families for their donations to our athletic program this year. A special acknowledgement went to Sky and Arwen Dayton, the top donors for this gym renovation project.

Then came the demonstrations: Mac Feilmeier showed off the climbing wall, Peter Chou swung hand-over-hand through the ring and ball course, and the basketball team showed us how its new shooting machine sharpens skills through faster drilling.

All in all, Delphian's athletics program has never looked brighter.





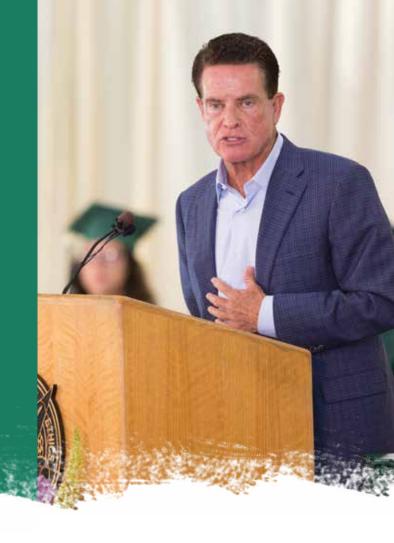


Gommencement Speaker BOB DUGGAN

Delphian's commencement speaker, Robert (Bob) Duggan, is a successful investor and entrepreneur whose interests span a range of industries from food service to robotics to biotechnology. In the mid 1990s, Bob co-founded a media company to assist former communist countries in their transition into capitalism.

For fourteen years, Bob was chairman of the board of Computer Motion, a company that introduced the world to patient- and physician-friendly robotic surgery. In 1994, Computer Motion performed the world's first FDA-approved, robotically assisted surgery, as well as the world's first trans-Atlantic surgery. For bringing robotic surgical technology to the French healthcare system, Bob was named a Knight of the Legion of Honor by the President of France.

Bob's most recent company, Pharmacyclics, developed a breakthrough treatment for lymphoma and leukemia. Since selling Pharmacyclics last year for a staggering \$21 billion dollars, Bob has devoted his time and energy to philanthropy in the field of education.



EXCERPTS FROM GRADUATES' COMMENCEMENT SPEECHES



Angad CHAWLA

Like many say, Delphian has been an adventure. When I began this adventure I didn't know who I was. I knew what people thought I was: "Well, he is Angad, of course,

the little Indian kid." But I believed that someday I would know myself, understand myself, and find what I really wanted from life.

The Delphian path is neither a simple nor a straight road. It has many forks, many turns and a few roundabouts. There is only one way through it, however, and that's YOUR way. And I am proud to say that I found my way.

Every turn and every fork was a decision. Some were not easy to make; some I was afraid of making. But through every decision, every courageous overcoming, every false idea broken, every course and every practical activity, I evolved. I evolved until I WAS myself. I am more powerful, more able, and more truly me.

For this I want to thank every staff member, from the Admissions personnel who got me here to the people who ended me off. Lastly, I want to thank my parents. I can never repay what they have done for me.



<mark>Giel</mark> YUKAMI

Delphian taught me about myself, but what really changed me as a person was learning about "intention" in study. I learned that with a strong enough intention to do something,

you can accomplish most anything you set your mind to. You can surpass your limits.

This is what I had to do to graduate. Having an unwavering intention to finish put me in a causative position over my actions. I was no longer the girl who would get bogged down with herself and say, "I can't do it; it's too hard." I am no longer the girl who complains; I became someone who sets high goals for herself and achieves them.

I am no longer the old me. Now I am a competent, powerful person that gets things done. I am able to see illogical things, problems and troubles, and handle them. During my years at Delphian, I experienced tears, triumphs, and so much happiness. I cherish all of these memories, the happy and the bittersweet.

Thank you, Delphian!



Autum, HALE

When I first started at Delphian, I didn't know that the subjects of ethics, leadership or integrity would be important to me. As I progressed through the program, I learned

a little about each one. I used to be a person who didn't care if I was doing the right thing for myself or those around me. I just did what made me happy in the moment. When I came to Delphian, this outlook changed almost immediately.

During the last three years, I have been given more responsibility than I initially thought I could handle. I managed to get through all of these challenges, and I learned how to take on even larger ones. I became a leader who demonstrates integrity. I became someone who could accept any task and get it done. Most importantly, when I received a task, instead of wondering, "Can I do this?" I would say, "Alright! I can do this!"

Being at Delphian for the last three years has been life-changing. I am so proud of my accomplishments and my newfound abilities to lead and work hard. The push at the end to finish really taught me how much I can accomplish in a short amount of time. I am proud to say that I am a Delphian graduate, and I am ready for the next stage of my life.



Glaire SONZ

I always thought that by the end of the Delphi Program I would undergo some major change. I didn't really know what it would be, but I imagined it would be big. I thought I

would have some epiphany and then I would understand the bigger picture. I had always envisioned becoming a Delphian graduate as this amazing thing to accomplish. It couldn't be ordinary.

When I first started here, the seniors seemed "big" to me. Not physically big, but there was something special about them. They weren't ordinary. It was that "special thing" that I wanted to accomplish before the end of the program. It was also what gave me the idea that I must not have started off as "big" but only ordinary. In my mind, the whole program would be a set of steps that would eventually get me to this "big" moment—a set of extraordinary events, you could say.

It wasn't until the end of the program that I realized this "big" moment wasn't going to come, but that it was okay. I looked back at my whole Delphi Program and saw all the really extraordinary things that I had done. The courses and books had opened up my ideas to the limitless future that awaited me. I learned the importance of knowing that there is always something else I can learn. I got to grow up with amazing people, and I made some of the best memories possible. All of these things will stay with me forever, because none of it was ever ordinary. My life had been and always would be as extraordinary as I made it, and I wouldn't ask for anything else.



Ghad PLATT

This program did incredible things for me as a person. In the beginning, I made myself an enemy to the group by breaking rules and getting into trouble. With the help of several

staff members, I saw that I was only limiting myself and worked hard to change who I was.

I'm not going to lie—it took some time to show it. I had to work hard and keep high standards. I slept less and worked more, setting a trend that I kept for two years leading up to graduation. I took every opportunity I could to contribute to the group. In doing so, my responsibility for the school and student body raised tremendously. I found that I liked everything a lot more.

I started as a young boy who couldn't make many correct decisions. I ended as a man of clear thinking who knows himself. I learned that you are YOU, and YOU can accomplish greatness.



Lexie LENSGRAF

My experience at Delphian is beyond anything I ever expected. I came here at the age of twelve and never once thought that I would become a different person. I remember seeing

the Form 8 speeches, but they were unreal to me. I never thought I'd have enough courage to speak in front of a crowd. I'd never be able to be that successful. My life was filled with me telling myself I couldn't do things.

Delphian taught me to stop telling myself I can't and start saying I can. I found myself in a beautiful world. I had always seen everything in black and white, but Delphian helped me see in color. They helped me see the beauty in myself and in the world. I can't thank them enough for all that I've learned from them.



Daniel KLEVIT

There is really no other place I could've gotten the experiences I've had here at Delphian. Before Delphian, I lacked a lot of confidence in myself. I was scared to say what I thought,

scared to say what I observed. Through doing the Delphi Program, this started to change.

I became more aware of the world around me. I developed a thirst for knowledge and learning. I started to think for myself. And most of all, I started to become confident in myself and in my abilities as a person.

I want to thank the staff here. Whether they think about it or not, every day they wake up and are fighting against ignorance, and fighting for a better world built on reason. You are all part of a big purpose, and I thank you so much for what you've helped me achieve and become.



Aldridge HANGDAAN

I started off my Delphian experience as a student who couldn't make his own decisions. I relied on other people to push me in the right direction and tell me what I should or

should not be doing. I was great at doing what I was told to do. The worst part was that I never realized this until I was at the end of my Form 7 program.

It took a while for me to realize that I wasn't self-determined. It took several meetings with the school heads for me to see that I wasn't what I wanted myself to be in terms of a Delphian product. I didn't display leadership or responsibility. Integrity was something I knew about but I didn't completely have either. It was from this point on that I started making my education my own.

From the beginning of Form 8, people started noticing something different about me. More importantly, I started noticing changes in myself. For probably the first time in my life, I was making decisions that were not influenced by someone else. I studied because I was interested in the data and wanted to understand it. I helped my group, not because it would make me look better as a person, but because I believed it was a group worth helping and one that I wanted to see doing well.

I became the person that I always wanted to be.



Tsabelle SICHLER

Before I came to Delphian, I was constantly being pulled in different directions because I didn't have enough integrity to say what was important to me, but now I'm confident

enough to know what I know, and I have the courage to say what I know.

The Delphi Program pulls out all these amazing qualities that you didn't know you had or that you weren't utilizing. It takes your ambitions and dreams and puts them into a little box that you can peer into and observe and face confidently.

Each student at Delphian has their own personal experience unlike anyone else's. The program becomes what you want, not what your parents, supervisor or anyone else wants. I got to go out into the world and see what my career field is really like. I gained an ability to lead people and work with people. I realized that many of my "problems" were the result of my own decisions and viewpoints, and that they didn't have to be problems at all.

Going forward, I won't disparage my abilities or take the easy ride through life. Delphian has given me the tools I need to be successful—leadership, integrity, knowledge and ethics. Delphian helped me gain the confidence to go out into the world and face it, knowing the problems we need to fix in society. I know that I can help to change the world.



Fio MAGLIOLA

Before Delphian, I went to a school where things were really easy. I didn't have to show up on time for school. I didn't have targets to make, and I didn't have to try.

When I came to Delphian and saw the competence and ability of other students, I felt overwhelmed. I looked at them and laughed, because I knew there was no way I could ever be that competent and able; I thought I was never going to be good enough.

From this beginning, I got into the habit of comparing myself to others. At first I thought this was healthy competition, but then it became a problem. I would compare myself to everything imaginable.

This "phase" ended for me a couple of weeks before I graduated, when I was worried that I wouldn't be able to graduate because of a math course I still had to do. This course turned out to be my favorite course, because it taught me to believe in myself and my abilities. Before I started the course, people were telling me that they "had trouble on it, to say the least." I had about six days to finish an eleven-day course. I told myself that there was no way that I could do it if someone else who was good at math could not. Yet I ended up finishing that course in 4 days.

After I completed it, I realized that everyone is different, so there is no logic in comparing myself to others. Delphian helped me to believe in myself and my abilities in the most unexpected ways.



Mingrun CUT

A recurring theme I heard again and again in my life is, "You are a really smart guy, Mingrun, if only you would actually work harder..."

I hated it beyond anything else. It constantly reminded me how I had potential but would never use it.

I want to thank Delphian, because Delphian really made me face my biggest enemy. For me, schoolwork was never something too hard—I did well in tests and learned things quickly. I lacked discipline, however, and had problems controlling my urges. I didn't always interact or communicate well with others, due to the air of arrogance I always carried. I believed I was better than everyone else and didn't hesitate to show it.

Thankfully, my high school years provided me with an array of humbling experiences: college applications, challenges at Delphian, projects off campus—all of these helped me see myself differently. I saw how small I am compared to the world, but I also saw that I can create a big impact—a positive impact—on the world.

Now, after my four years at Delphian, I cannot say that I have gained all the tools I will need to succeed in life. I can say, however, that I am better prepared than I was four years ago.

Thank you, Delphian, for teaching me these lessons. I am eager to take on new problems. I'm ready to work harder.



Gassidy MALICK

As someone who prides herself on her ability to describe things in words, I cannot find a single word to describe the Delphi Program. It was a struggle, and at times I didn't believe

that I could finish, but it was also the most beautiful thing I have done in my life.

When I first arrived at this school, I didn't want to be here. I had just come from a different school and different friends that I had to leave behind. My brothers had decided they wanted to come here for the school year, and so I was going to come here for the school year. This is how I began my Delphian career.

I was many things when I came to this school. I'm still many things, but the most important thing is that I am now my own person. I know who I am, and I'm no longer plagued by fear. I know who I want to become, and I know I'm capable of becoming that person. This is the greatest gift I received from the Delphi Program.



Gatherine CURRIER

Before coming to Delphian, I felt like an outcast. I had friends, but I knew they were temporary. My teachers didn't care about me as a student, and I didn't care much for them

as teachers. I was bored, and I was careless.

When I first came to Delphian, it was on a visit to my brother. I had no intention of attending the school. Little did I know that my small world was going to expand and change forever!

Having now graduated Delphian, that stubborn girl who first arrived is just a memory, a shadow of the courageous, compassionate, artistic woman I have become. In this program, I learned about philosophy and studied the beliefs of different religions. I read beautiful poetry and inspiring literature that created an impact on me as a student and as an artist.

Towards the end of the program, I learned so much about myself. I developed the ability to think for myself, and for that I am forever grateful.



Zoe SEWELL

I cannot accurately find words to describe the Delphi Program. It's an amazing, crazy, beautiful thing. I learned about life and how the world really works. I learned about math,

science and art. I learned what it means to be myself. I learned how different religions impact how people think, and I learned about the nature of reality. I found out how much more to life there is.

I can truly say that with the knowledge and abilities I have gained at Delphian, I know I can succeed. It's an amazing feeling.



Joyce QIN

My Delphian experience was an unbelievable and wonderful journey for me! Looking back through my four-year adventure here, I matured a lot. The school helped me discover

many more abilities than I ever expected to find in myself.

The literature books—especially the ones that I read on Form 8—helped me think more intelligently. Through reading them, I learned to think more deeply about myself, society, history, philosophy and so forth. I learned how to evaluate a work of literature by myself, and I enjoyed reading, thinking and writing on the Delphi Program.

The school has helped me become a person who not only has knowledge, ethics, integrity and leadership, but also has capabilities, and the confident independence to think and act for myself. The most influential impact that Delphian had on me came from the practical side of the program, which was not an easy area for me to face and handle.

In the practical area, the school provided opportunities for me to do various projects and to join student council. All of the projects, along with my student council experience, helped me become a more responsible and capable person. Also, these projects helped me learn to think and act for myself. I began to use my own judgement to decide for myself what should be done, instead of always following others. I changed from a follower into a leader.

The decision to graduate from Delphian is the best choice I've ever made. All of the difficulties, challenges and struggles I faced were so worthwhile! Without Delphian, I wouldn't have gained the capabilities and confidence I now have about myself and my future.



Seamus MATHERS

What can I say about Delphian that hasn't already been said? Maybe I could call it an amazing beach location. Or maybe I could say that the swimming team here is the best in

all of Oregon. But there's a reason why nobody says these things. Delphian has neither a beach nor a pool.

Instead, people say things like Delphian is great, amazing, wonderful, beautiful, one of a kind. It's no wonder why. The Delphi Program is so unique, so complex, yet so simple, that you can't describe it in just a few words.

Since I began the Delphi Program eleven years ago, it has helped me in so many ways. I've found that I can truly be myself, and I can learn just about anything I set my mind to. More importantly, I can help others succeed in life and know that I'm actually helping myself, too, in doing so.

I have the integrity to know what I know, see what I see, and do what I intend to do. I understand myself, and I find it pretty wonderful that I can say that.



Maggie WU

When I came to Delphian, I had already been molded into what was expected of me: a smiling, nice, straight-A student who wouldn't say no to anything. I took pride in the praise

and flattery I received, yet deep down I knew that the real me—the one who was somewhat vain and glib, stubborn and introverted, skeptical and regretful—was nowhere near to approximating the illusion I was putting on for others. So when my roommate first told me that I was a beautiful soul, I didn't know what to do other than smile awkwardly, because I thought the beauty was fake.

Delphian helped me tear away the illusion. I got to take a good look at myself and confront not only my faults but also my strengths. I began to see the real me beneath the illusion, and even beneath the flesh. Yet recognizing myself and showing myself to others were two completely different challenges.

I faced some pretty tough choices during the past year, but I am happy to say that I've let myself show and I regret none of it. I'm grateful for all the challenges that this school has offered me—on my student council job, on practical assignments, on friendships and just life in general—because I was able to come out on top each time and see the real me at a higher altitude.

I have learned so much about myself these past few years. I've learned to love, and to care. I've learned about the world. I've learned to exceed my own expectations, and I've learned that perfection has no limits.

Now, at the end of my high school road, I am able to let out a sigh of satisfaction that my soul is now adorned not by a borrowed beauty but by a beauty all its own.



Wilson CHAO

Going through this program was not that easy for me. In the past five years, I had many troubles. I often didn't think I would graduate.

When I first arrived, I didn't know what I

wanted to do in the future. I tended to study more for other people than for myself. I didn't view my education as my own.

All of that changed as I went through the program. Delphian changed my whole view of education. The Delphi Program helps every student be a unique individual, and it gives them tools to become responsible, capable and knowledgeable. I encountered lots of challenges, but I never gave up. I learned to be brave. I learned to tackle everything that was hard for me.

I would like to say how much I appreciate all the people who helped me throughout these five years. I can now say I had a wonderful and unforgettable high school experience, and I am proud to be a Delphian graduate.



<mark>Nick Koenig</mark>

I started this year feeling really uncertain about myself. I knew that I was going to graduate this year, but I wasn't yet the man I wanted to see standing at the podium. I closed my

eyes to this and hoped that I could just ignore this nagging feeling I had. Eventually these small bumps added up. Paula, my supervisor, showed me the importance of living up to my own standard. I could pass as many projects and tests as I wanted, but if I didn't live up to my own standard, I would continue to have this nagging feeling.

At that point, my life turned upside down. I realized the importance of really challenging myself, of setting bigger goals and of holding myself to higher standards so that I could become a better person. I realized what I wanted to accomplish in life, and set up my life so that I could achieve this. With all of this in place, I suddenly had the drive that I needed to succeed. Suddenly, I would decide to do something and it would handle itself almost faster than I could move. I finally felt like I was beginning to use the power I had access to. I was beginning to see myself becoming the man I wanted to be.

The academics on this part of the program were incredible. It seemed every course was a treasure waiting to be opened. Every single course on Form 8 changed my life in indescribable ways. Leadership, Marriage Education, Health, Public Speaking and Logic III all gave me more control over my life. Thinking With the Classical Religions was truly out of this world. With these courses, I learned how to live.

There is something Benjamin Franklin said that describes what Delphian did for me. He said, "Genius without education is like silver in the mine." Delphian gave me the tools I needed so I could access the genius that was inside of me.



Matthew MILLER

I learned so much on this program. Of all that I learned and gained, there is one win I will take with me and cherish forever. It is the idea of creating a game.

I used to wonder why I liked video games so much. Now I know it's because we as individuals like to play games and win at them.

I had to conquer many obstacles on this program. As I defeated each one, I realized life could be a game. Each task I completed or course I finished was me leveling up.

I am very happy about this realization. I know it will help me in my future endeavors, whether they be big or small. I owe the Delphian staff and my family a debt of gratitude for everything they did to help me get here.



Sklyer FEILMEIER

Delphian taught me what it means to know. Delphian taught me what it means to be competent. Delphian taught me the value of hard work and determination. Delphian

taught me how to reach my goals.

I spent three years at this incredible school, and the results I have seen in myself are beyond my wildest dreams. I have seen myself become someone who can look at a daunting tower of tasks and conquer each one in rapid succession.

And my tower was nothing less than daunting. I started this year off after a bitter defeat in the summer, returning with so much to do that the chances of me actually making it to graduation seemed very slim.

I simply got to work, one step at a time. I didn't waste time lamenting my situation or worrying that I wouldn't make it. I knew that the only way I was going to finish was through my own self-determined action.

Attending Delphian, I had the privilege of pursuing my interests and discovering my love for an increasing number of areas. I was able to participate in Varsity Choir, Jazz Choir and eight different plays. I wrote novels, made digital paintings, and produced videos.

Delphian taught me how to love life.



sleher MANN

When I first enrolled at Delphian, I came for the 2012–13 school year. I had attended another study tech school my whole life, but it was nothing like this beautiful place. When

I arrived at Delphian, I despised reading. As I moved through the Delphi Program, literature still wasn't my favorite subject. I enjoyed the Form 7 literature program, but I didn't have that burning passion and enthusiasm for it that I saw in others.

But the Form 8 literature program was life-changing. Each book on the program related to the others, as well as to my survival. My enthusiasm and desire to learn about literature and history sprouted from a withered root into the tallest plant imaginable. Suddenly I wanted to read all the time, and more importantly, I learned the value of studying literature.

As part of the course Thinking With the Classical Religions, the last course on the Form 8 program, you read the book *Jonathan Livingston Seagull*. This book was life-changing.

I will forever cherish my Delphian journey, even all of the ups and downs. I can truly say that finishing this program, and my experience as a whole, is my most valuable accomplishment so far in my life.

I will now continue to read books as a desire rather than a necessity, and I will continue to keep my mind open to see what the future has to offer me. Thank you Delphian.



Nicole ZHANG

My education at Delphian was never just about knowledge. To me, it was also about finding the solution to two questions—who I am and what I can do. It was an opportunity

to learn for the future, as well as to break through the limitations of my own mind.

I had many important moments at Delphian. With student council and student outreach, I had a lot of opportunities to improve the quality and integrity of my communication, as well as to get my point across to more people. This led me to see the importance of integrity and logical thinking in real life, and to be able to use them to determine right actions. I was also able to see how having a strong intention to do something really helped me achieve my goals.

I cannot tell you how much of an impression it made on me every time I was able to do something new that I'd never imagined I could do. I am more than grateful to Delphian for providing me the necessary help to see this ability in myself.

Attending Delphian was truly a life-changing experience for me. Words can't describe how much more than just a "high school education" I've received, and how much I have grown beyond the girl I was four years ago. I know what lies ahead will always be a mystery, but I will not be afraid to explore from now on.

Here I learned how to study, I learned how to lead, and I learned how to love.

I can summarize what I learned from my Delphian career in this quote by an unknown author: "Beauty isn't about having a pretty face. It's about having a pretty mind, a pretty heart, and a pretty soul."



Flarumi SANCHIS

Four years ago, I was a very shy and quiet person. I didn't have goals or purposes, and I was incapable of looking at what I wanted to achieve in my future. As I went through the

Delphi Program, I learned how to create games, and before I knew it, I was on student council.

Delphian's practical program challenged me to show what I was capable of. Back home, I didn't think I was able to achieve much. I was always letting others stop me, and I would give up easily. However, here, I grew as a person and learned that giving up on something is not the way to achieve success.

My Delphian experience is one of the best things I have ever done in my life. The knowledge I've gained, and really the program itself, is beautiful. Looking back at everything I've done and how much I've changed feels unreal. Going from English Language Learning to Form 8 is a huge accomplishment, and because of it I am now more able to use my potential to confront my future.



Stephen

Delphian was the first stop on my world adventure. I came here as a boy who knew only the desire to be free. And I found freedom here—the world opened up before

me, and I was eager to explore it.

Delphian gave me the freedom to pursue my interests in many different areas, to achieve dreams that only I could have envisioned, to become the person I really wanted to be: myself. It also gave me knowledge and skills that have become the tools I'll use to further explore the world. Most dearly, it has provided me with memories for a lifetime.

When I first came here, I was lacking confidence. During the projects, activities and trips I participated in, both within and outside of the school, I faced many challenges—tough challenges that I'd never had to face before. But as I started to realize my true ability and see my own capability, I saw also that nothing could stop me as long as I was willing to persist. For one of my projects, I worked as a translator with professional soccer players. I never in my life expected that a professional player would listen to me so carefully. Yet he was so happy to have my help, and he even praised my soccer skills.

I know now that I can be more than an intelligent individual. I can be a leader, a responsible person trusted by many, and a great and reliable friend. I have now gained what I lacked the most: confidence.



Before Delphian, I never really enjoyed school. I would move back and forth between being home-schooled and attending a regular school. At the age of 12, I was two reading

levels behind my grade. When I didn't understand something, I was sometimes made wrong for not knowing the answer, so I stopped speaking up. By the time I turned 13, I had lost interest in school and had convinced myself that I'd never be as smart as the other

Everything changed when I came to Delphian. People took an interest in me and wanted to see me succeed. When I didn't know the answers, they helped me find them and made sure I understood what I was studying. I found out that it was okay to ask questions, and it was safe to speak up. If I failed at something, no one made me wrong for it. Instead, they asked me to look at how I could've done it differently, and what I could improve on for the next time.

Before coming here, I never would've seen myself leading a group or having the confidence to take charge of my life. But Delphian was a roller coaster ride. I made mistakes, I conquered my fears, I fell down and picked myself up again, and I came out the other end as a strong and confident young woman. I realized that I can be independent and be proud of my accomplishments. I realized that I had been smart all along.



Delphian is such a magical place. It has helped me change into the person I want to be. I wasn't always causative over my actions and ideas. When I first came, I was

introverted. I worried about what other people thought and if what I was doing was right in their eyes. I had a hard time making decisions on my own. I wanted others' approval. This stopped me from progressing at my highest speeds.

The amazing thing is that Delphian helped me change that. With a combination of talking with and learning from staff, and doing the courses and the practical program, I was able to take control of my own life in a new way.



I would like to share a poem that really describes my adventure at Delphian as well as sums up what's ahead of me after I leave. It's called Opening Day and it was written by Don Angel.

Fly ball and a play at the

Listening on the radio for playby-play, I hear, "Welcome to Opening Day". Despite cold temperatures for today's game, A sellout crowd has came. The starting pitcher is number Managers present line-ups Pitcher throws warm up. Umpire yells, "Play Ball!" Fielders heed the call. Innings one, two and three, No score to be. Inning five, Visitors come alive Back-to-back singles down the line. Sacrifice fly—position nine. No one at fault, But one run results. Inning eight, Still not too late. The home team takes their swings. A base hit and stolen base, leadoff would bring.

Will this one get a hit?

No, second base smothers it.

A perfect throw ends the eighth. I review the pitcher's stats, As the visitors come to bat. Four straight balls and a walk, Pitching coach comes out to talk. I turn my attention to the bullpen. A new pitcher trots to the mound. Three feared sluggers shut down. Bottom of the ninth, Climax at its height. An error on a bad hop. Line drive over shortstop. Fans express belief, Even with the closer now in relief. Double off the fence. The crowd is in suspense. Rounding third, anxiously awaiting the final word. This is what I heard. "Here comes the winning run", Safe! and "That's a winner" 2-1. Spectators approve with a

> Seconds later, fireworks would Baseball and America's pastime is my reason, I think I'll go to another game this season.

deafening roar,

INVESTING IN THE GAME An Update from the Development Office

his year Delphian experienced the largest leap forward in terms of donations in its history, with Bob and Trish Duggan leading the charge. Their investment in Delphian's future represents an investment in many generations of future leaders. It represents an investment in the future of education. We will be putting it to use to forward our master plan and a general beautification of the campus.

As current Delphian School parents and our largest single donors to date, Bob and Trish are passionate about effective education. They see Delphian as a model of the workability of both Mr. Hubbard's educational philosophy and the forty-year-old Delphi Program. They want this model educational program to have a matching model campus so that anyone can come here and be introduced to this ideal of K-12 education and its accompanying philosophy and program.

Bob and Trish refer to their donations as investments because they're confident in the future benefits—more families and educators being enlightened about Delphian, more students and graduates able to achieve their life goals and an expanding facility for increasingly state-of-the-art delivery of this revolutionary educational method.

The results of the Duggans' generosity are already visible. Visitors at Parents Weekend saw multiple upgrades, from a new brick entrance on the building's east side to new pathways, lighting and landscaping and a covered bike area. A truly exciting addition is a modern high-tech center on the second floor. The school already

has an upgraded student computer lab, but this beautiful new high-tech center not only houses the school's technology team but is also meant to "break open the ceiling of student competence in the technology world," according to our Technology Director, Stirling Hepburn. In the tech lab, the sky is the limit for coding, 3D modeling, advanced electronics and robotics, creation of virtual reality experiences and game development—whatever interests our students want to pursue.

In the coming year we'll roll out other results from the Duggans' generous investment, including more dormitory space, renovated dormitory bathrooms, improved heating and ventilation in the main building, and a remodel of the school's main reception area.

The staff and faculty of Delphian would like to thank Bob and Trish for their enormous generosity. At the same time, we'd like to ask others to participate in the Duggans' investment game, whether this means joining in the push to complete the campus master plan or helping us reach our new target of three hundred and fifty students by putting new families in touch with us. You can support Delphian's 2016-17 Annual Fund, which launched on July 1st, or donate to the campus master plan at our Delphian.org/giving page. Families and individuals who donate \$1976 or more in honor of our founding year are specially recognized at Alumni Weekend and Parents Weekend.

We'd like to give a special and very heartfelt thank you to all of our donors this year. We truly appreciate your outstanding support.

